Reading Nonfiction

Notice & Note:
Stances, Signposts, and Strategies

Presented by:
Cynthia Betancourt
Teresa Duran
Sources and Acknowledgements
Participants will learn:

How N & N Big Questions, Signposts, and Strategies can help students to be skillful and savvy Nonfiction readers.
What is Nonfiction?

...that body of work in which the author *purports* to tell us about:

- the real world,
- a real experience,
- a real person,
- an idea, or belief.
The First 5 Days

- Day 1 - Teach Big Question
- Day 2 - Teach One Signpost
- Day 3 - Teach One Strategy
- Day 4 - Read Passage with Big Question & Signpost
- Day 5 - Revisit Possible Sentences
Big Questions

develop a questioning stance

- What surprised me?
- What did the author think I already knew?
- What changed, challenged, or confirmed what I knew?
What surprised me?

Students approach a nonfiction text with the expectation that it will offer:

- new information
- suspicious information
- clarifying information
- a different perspective
What Surprised Me?

- I was shocked about...because...
- I was surprised when...because...
- I never thought...because...
- I could not believe...because...
- Really?
The Fox
What surprised me?

Pilgrims brought the first honeybees to America. By the 1850s honey bees had flown to California.

The life and Time of the Honeybee
By: Charles Micucci
Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author’s message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.
A. establish purposes for reading selected texts

B. Ask and respond to questions about text: ask literal, interpretive, evaluative, and universal questions of text
C. monitor and adjust comprehension
D. make inferences
E. retell (K, 1, 2) ➔ summarize information in text (3, 4, 5)
F. make connections to self (K, 1, 2) ➔
Make connections (thematic links)
Between literary an informational texts
The First 5 Days

- Day 1 - Teach Big Questions
- Day 2 - Teach One Signpost
  (English)  (Spanish)
- Day 3 - Teach One Strategy
- Day 4 - Read Passage w/ Big ?s & Signpost
- Day 5 - Revisit Possible Sentences
Day 2 - Teach One Signpost

- Contrast and Contradictions
- Extreme or Absolute Language
- Numbers and Stats
- Quoted Words
- Word Gaps
5 Signposts

- Contrasts & Contradictions
- Extreme or Absolute Language
- Numbers & Stats
- Quoted Words
- Word Gaps
In fact, nearly half of all bottled water is reprocessed tap water, sold at prices up to 3,000 times higher than consumers pay for tap water.
The First 5 Days

- **Day 1 - Teach Big Questions**
- **Day 2 - Teach One Signpost**
- **Day 3 - Teach One Strategy**
- **Day 4 - Read Passage w/Big ?s & Signpost**
- **Day 5 - Revisit Possible Sentences**
What are Strategies?

Strategies are those scaffolds that make the invisible thinking processes visible.
7 Strategies

- Possible Sentences
- KWL 2.0
- Somebody Wanted But So
- Syntax Surgery
- Sketch to Stretch
- Genre Reformulation
- Poster
7 Strategies

Possible Sentences
KWL 2.0
Somebody Wanted But So
Syntax Surgery
Sketch to Stretch
Genre Reformulation
Poster
Possible Sentences

- choose 8 - 14 words or phrases from the text (ones you think the students know)
- students write 5 possible sentences that might appear in the text, using three to five of the given words in each sentence
Possible Sentences

How do I choose the words?

<table>
<thead>
<tr>
<th>People</th>
<th>Places</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problems</td>
<td>Outcomes</td>
</tr>
</tbody>
</table>
Possible Sentences

New Vocabulary

- Ecuador
- sharp heavy knives
- 250 million kids
- as little as $27 a week
- 10-year-old
- poor country

- child labor laws
- no longer attend school
- banana trees
- harmful chemicals
- 12 hour work days
- forced to work
The First 5 Days

- Day 1 - Teach Big Questions
- Day 2 - Teach One Signpost
- Day 3 - Teach One Strategy
- Day 4 - Read Passage w/Big ?s & Signpost
- Day 5 - Revisit Possible Sentences
Mark anything that surprises you with an exclamation point

Numbers & Stats

Hard at Work
The First 5 Days

- Day 1 - Teach Big Questions
- Day 2 - Teach One Signpost
- Day 3 - Teach One Strategy
- Day 4 - Read Passage w/Big ?s & Signpost
- Day 5 - Revisit Possible Sentences
The First 6 Weeks

- **Week 1**
  - Students learn & practice reading with the Big Questions in mind.

- **Weeks 2-6**
  - Students learn one signpost/week.

- **Throughout Weeks 2-6**
  - Use the other strategies with students as needed.
Resources

ELAR

- elardiva.blogspot.com
- http://goo.gl/5VMOmS
- Notice & Note Book Club on FB
- Newsela
Resources

SLAR

- elardiva.blogspot.com
- http://goo.gl/5VM0mS (Heinemman)
- Notice & Note Book Club on FB
- Newsela in Spanish
Thank you for joining us today!

Cynthia.betancourt@leanderisd.org
Knowles Elementary Dual Language IC

Teresa.duran@leanderisd.org
Bagdad Elementary Dual Language IC