Modifications

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Accommodations vs. Modifications

Accommodations

Circumvent the disability

Changes HOW a student accesses their curriculum.

Changes HOW a student demonstrates their understanding.

Modifications

Circumvent the curriculum

Changes WHAT a student learns from the curriculum.

Changes WHAT they are responsible for in the curriculum.
Let’s Play “Accommodation vs. Modification”

<table>
<thead>
<tr>
<th>Accommodations</th>
<th>Modifications</th>
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<tbody>
<tr>
<td>Reading test questions out loud to a student.</td>
<td>Reducing the TEKS the student is responsible for.</td>
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<tr>
<td>Using a computer with spell check for a final draft of a writing assignment.</td>
<td>Providing an alternate curriculum.</td>
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<td>Providing a word bank for a vocabulary quiz.</td>
<td>Changing the numbers in a math problem to single digits in a 5th grade multiplication problem.</td>
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<tr>
<td>Allowing oral response instead of written on a science quiz.</td>
<td>Using a computer with spell check for a spelling test.</td>
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<td>Reducing the number of problems on an assignment</td>
<td>Reading a grade level passage out loud to a student so they can answer comprehension questions.</td>
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Now that we know WHAT a modification is, who receives them?

In order for a student to receive modifications, it must be written in the IEP that they receive modified curriculum in a particular content area.

Keep this in mind...If their curriculum is modified today, odds are they will NEVER master grade level curriculum later. So unless this is a student who we plan on graduating on a modified curriculum, DON’T MODIFY!
Before Modifying...Have you tried...?

Behavior modification techniques (first/then, timers, behavior charts)

Reducing the work

Reteach of lessons online (record lessons, Khan Academy, YouTube)

Changing the format of the work (open ended to multiple choice, more white space, smaller numbers for the same math concept, allow typing vs. writing, etc.)

Quiet work space (work in another location, work with music/headphones)

Oral administration (record online so students can listen independently)

THESE ARE ACCOMMODATIONS!!!!
Still need to modify?

Start with the grade level TEKS and scaffold down to the student’s ability.
Resources

STAAR Alternate 2 Resources


TEKS Vertical Alignment

Let’s look at a modified assignment.
Questions?