### Six Dimensions Fluency Rubric

1. **Pausing**
   - **0** Almost no pausing to reflect punctuation or meaning of the text.
     - Needs intensive teaching and/or text not appropriate.
   - **1** Some pausing to reflect the punctuation and meaning of the text.
     - Needs explicit teaching, prompting, and reinforcing.
   - **2** Most of the reading evidences appropriate pausing to reflect the punctuation and meaning of the text.
     - Needs some prompting and reinforcing.
   - **3** Almost all the reading is characterized by pausing to reflect punctuation and meaning of the text.
     - Teaching not needed.

2. **Phrasing**
   - **0** No evidence of appropriate phrasing during the reading.
     - Needs intensive teaching and/or text not appropriate.
   - **1** Some evidence of appropriate phrasing during the reading.
     - Needs explicit teaching, prompting, and reinforcing.
   - **2** Much of the reading evidences appropriate phrasing.
     - Needs some prompting and reinforcing.
   - **3** Almost all the reading is appropriately phrased.
     - Teaching not needed.

3. **Stress**
   - **0** Almost no stress on appropriate words to reflect the meaning of the text.
     - Needs intensive teaching and/or text not appropriate.
   - **1** Some stress on appropriate words to reflect the meaning of the text.
     - Needs explicit teaching, prompting, and reinforcing.
   - **2** Most of the reading evidences stress on appropriate words to reflect the meaning of the text.
     - Needs some prompting and reinforcing.
   - **3** Almost all of the reading is characterized by stress on appropriate words to reflect the meaning of the text.
     - Teaching not needed.

4. **Intonation**
   - **0** Almost no variation in voice or tone (pitch) to reflect the meaning of the text.
     - Needs intensive teaching and/or text not appropriate.
   - **1** Some evidence of variation in voice or tone (pitch) to reflect the meaning of the text.
     - Needs explicit teaching, prompting, and reinforcing.
   - **2** Most of the reading evidences variation in voice or tone (pitch) to reflect the meaning of the text.
     - Needs some prompting and reinforcing.
   - **3** Almost all of the reading evidences variation in voice or tone (pitch) to reflect the meaning of the text.
     - Teaching not needed.

5. **Rate**
   - **0** Almost no evidence of appropriate rate during the reading.
     - Needs intensive teaching and/or text not appropriate.
   - **1** Some evidence of appropriate rate during the reading.
     - Needs explicit teaching, prompting, and reinforcing.
   - **2** Most of the reading evidences appropriate rate.
     - Needs some prompting and reinforcing.
   - **3** Almost all of the reading evidences appropriate rate.
     - Teaching not needed.

6. **Integration**
   - **0** Almost none of the reading is fluent.
     - Needs intensive teaching and/or text not appropriate.
   - **1** Some of the reading is fluent.
     - Needs explicit teaching, prompting, and reinforcing.
   - **2** Most of the reading is fluent.
     - Needs some prompting and reinforcing.
   - **3** Almost all of the reading is fluent.
     - Teaching not needed.

#### Guiding Principles for Rating
Try to focus on one aspect at a time but give your overall impression.

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