How does this book relate to LEADs?

The Hierarchy of Instructional Excellence

- Teacher Leadership
- Creative Strategies For Individual Students
- Rigor And Mastery
- Student Engagement in Learning
- Relationships for Learning
- Excellence through Routines & Procedures
- Resources for Learning
- Deficiency Needs
- Growth Needs

How does this book relate to LEADs?
Creating meaningful learning spaces for today's students requires us to remember that the learner is the driver and the tools for learning are the accelerators.
1.1 Standards & Alignment

- Integration of technology to enhance mastery of goal(s).
- All activities, materials and assessments that:
  - deepen understanding of broader unit and course objectives
  - are appropriate for diverse learners
  - are relevant to students' prior understanding and real-world applications

2.3 Communication

Establishes classroom practices that encourage all students to safely communicate effectively using visual tools and technology, artistic, spatial, tactile or other media with the teacher and their peers.

2.5 Monitor and Adjust

Systematically gathers input from students in order to monitor and adjust instruction, activities or pacing to respond to differences in student needs.

3.2 Monitoring Expectations

- Consistently monitors behavior subtly, reinforces positive behaviors appropriately and intercepts misbehavior fluidly.
- Students and the teacher create, adopt and maintain classroom behavior standards.

The Goal is Student Independence

3.1 Routines and Procedures

- Establishes and uses effective routines, transitions and procedures that primarily rely on student leadership and responsibility.
- Students take primary leadership and responsibility for managing student groups, supplies, and/or equipment.
- The classroom is safe and thoughtfully designed to engage, challenge and inspire students to participate in high-level learning beyond the learning objectives.
TEACHING INDEPENDENCE THROUGH ROUTINES & PROCEDURES

1. Establish Expectations
2. Communicate Expectations
3. Teach Expectations
4. Reinforce positive behaviors subtly.
5. Intercept misbehaviors fluidly.
6. Expect student independence.
7. Empower student leadership.

UNIVERSAL ROUTINES & PROCEDURES

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<th>Routine Behaviors</th>
<th>Learning Procedures</th>
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<td>Whole group instruction</td>
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RELATIONSHIPS FOR LEARNING IS ESSENTIALLY THE ART OF SELLING YOUR CONTENT

Excellence in Every Classroom

Hierarchy of Instructional Excellence

@JohnWink90 #LeadExcel
LEADS DISTINGUISHED TEACHER

1.3 Knowledge of Students
Guidance for students to apply their strengths, background knowledge, life experiences and skills to enhance each others’ learning.

3.3 Classroom Culture
Consistently engages all students with relevant, meaningful learning based on their interests, abilities to create a positive rapport amongst students.

Students collaborate positively and encourage each other’s efforts and achievements.

PREPARING FOR RELATIONSHIPS
Strengths
Weaknesses
Home Background
Academic History
Discipline History

BUILDING RELATIONSHIPS
Entering & Exiting the Room
Verbal Communication
Introducing Difficult Content
Disciplinary Infractions
Appropriate Behavior
Parent Communication
Successful Learning

2017 - Leander LEADS 1 hr - February 4, 2017
Student Engagement in Learning

Optimized Time

Relevance

Responsibility

OPTIMUM ENGAGEMENT

Lesson Plan / WT Instrument / Collaborative Document / T-TESS Portfolio

Rigor & Mastery & Hierarchy of Instructional Excellence

FROM RIGOR TO VIGOR

2017 - Leander LEADS 1 hr - February 4, 2017
1.3 Knowledge of Students

- Opportunities for students to utilize their individual learning patterns, habits and needs to achieve high levels of academic and social-emotional success.
- Guidance for students to apply their strengths, background knowledge, life experiences and skills to enhance each others’ learning.

2.2 - Content Knowledge & Expertise
- Consistently anticipates possible student misunderstandings and proactively develops teaching techniques to mitigate concerns.
- Consistently provides opportunities for students to use different types of thinking (e.g., analytical, practical, creative and research-based).

2.4 - Differentiation
- Adapts lessons with a wide variety of instructional strategies to address individual needs of all students.
- Consistently monitors the quality of student participation and performance.
- Always provides differentiated instructional methods and content to ensure students have the opportunity to master what is being taught.
- Uses multiple strategies to teach and assess students.

Creative Strategies for Individual Students
- Independent Learning
- Collaborative Learning
- Guided Learning
A LEADER'S GUIDE TO EXCELLENCE IN EVERY CLASSROOM

Student improvement can’t occur without teacher improvement, and teacher improvement can’t occur without teacher leadership.

@JOHNWINK90  #LEADEXCEL

Aligning LEADS with Excellence Support System

**Step 1 – School-wide System**
- Guarantee sustainability of broad concepts of teacher effectiveness. Resources, supports and explanations to ensure that every teacher reaches high levels of success.

**Step 2 – Teacher Team Supports**
- **Collaboration**
  - **Subject Level Teams**
    - Group of teachers who share same grade level content and standards.
  - **Vertical Teams**
    - Group of teachers in the same content area with different grade levels.
  - **Interdisciplinary Teams**
    - Group of teachers who share kids and a focus on aligning routines and procedures, relationships for learning, and instructional expectations
  - **T-TESS Teams**
    - Group of teachers that focus on improving in a common level in the Hierarchy of Instructional Excellence

**Step 3**
- Individual Supports
Student Growth in Learning cannot occur without Teacher Growth in guaranteeing learning for ALL KIDS.