Designing Engaging Curriculum to Meet the Needs of Future-Ready Learners

A Vision-Centered Process
Assessing Current State

Curriculum Audit

Leadership Support

Assessing current state vs. Indictment

Realistic Goals
Guidance Along the Way

Teaching for Learning Advisory Council

Transformational Leadership model

Future-Ready focus

Creating the conditions for success

Shifting the paradigm

VIDEO - Engage
Determine Priorities

Aligned Curriculum
Teacher-friendly format
Written by teachers, for teachers
Involvement of all campuses
Power in the struggle
Curriculum Writing Process

Timeline - 5 year process of development and revision
Every content area, every elective, every course
Vertically and horizontally aligned
High Priority Learning Standards
Digital resources embedded
Continuous feedback
Future-Ready Learner Profile

Input and involvement of over 250

Include students - KIVA

Challenge Brief activity

Building capacity - every group, every opportunity

Focus for the work

Learning Walks
Design Coaching for Design

Design Qualities - how are learners motivated

Around the needs of your “WHO”

Principals, APs, Instructional Coaches as designers of learning for peers

Teacher leaders as designers of professional development for peers

Summer Design Camps for teachers with new curriculum documents
Curriculum Leadership Academy

Development of Curriculum Management Plan (Teaching for Learning Plan)

Driven by Curriculum Audit findings and recommendations

Shared Expectations, Roles and Responsibilities

Formalize systems and processes - common expectations

District level vs. Campus level - - Development vs. Implementation

Each group develops a new component (PD, Assessment, etc.)
Transformational Leadership

Build capacity throughout organization

Creating common culture around Visioning work

30,000 foot view - get out of the weeds

Purposeful, intentional, focused on ENGAGEMENT

Learning Organization vs. Bureaucracy
Future-Ready Educator Profile

Who are the educators we want teaching our students?

What paradigms must be challenged to move to future-ready learning?

Attributes, characteristics

What are the barriers we must overcome?

What is our message to parents and community?

Shifting traditional learning environment - space, resources, furniture, time
The Power of Vision-Centered Leadership

Common, aligned, learner-centered focus at all levels for ALL LEARNERS!

Everyone hears the same message at all levels of the organization.

Are we making decisions based on the learning needs of students or the comfort of adults?

Find something to affirm, then choose one thing to focus on for improvement - pull the string!