Partnering with Princeton Review: A Tool for Making College Readiness a Reality

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Establishing the Need

- 5 comprehensive high schools, an alternative high school, and an ECHS
- PSAT 8/9 (8th), PSAT/NMSQT (10th & 11th), SAT School Day (11th)
- Khan Academy
- TSIA Test Centers

What else can we do to move the needle?
Making the Connection

The AHA Moment:

Khan Academy
“vs”
Princeton Review
SAT MATH: SAMPLE PROBLEM

If Claire is $C$ years old and is 6 years younger than Alan, in terms of $C$, how old will Alan be in 3 years?

- A. $C - 6 = 4$
- B. $C - 3 = 7$
- C. $C + 3 = 13$
- D. $C + 9 = 19$

Target Answer: 19

STRATEGY: PLUGGING IN
5. Samantha is looking to join a judo dojo. The dojo charges a one-time membership fee of $129.99 and an additional $7 fee per session. A tax of 13% is applied to the membership fee, but not the sessional fee. Which of the following represents Samantha’s total cost, in dollars for attending N sessions?

A) $(7 + 0.13)n + 129.99$
B) $1.13n(129.99 + 7)$
C) $7n+129.99+1.13$
D) $129.99(1.13) + 7n$

BITE-SIZED PIECES

What information do you need to find?

Samantha’s total cost.
5. Samantha is looking to join a judo dojo. The dojo charges a one-time membership fee of $129.99 and an additional $7 fee per session. A tax of 13% is applied to the membership fee, but **not** the sessional fee. Which of the following represents Samantha’s total cost, in dollars for attending N sessions?

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**BITE-SIZED PIECES**

What information do you have?

- One-time membership fee of $129.99
- Additional $7 fee per session
- 13% tax on membership, **not added to session**
Samantha is looking to join a judo dojo. The dojo charges a one-time membership fee of $129.99 and an additional $7 fee per session. A tax of 13% is applied to the membership fee, but not the sessional fee. Which of the following represents Samantha’s total cost, in dollars for attending N sessions?

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Early Fall
- TPR PSAT Prep courses at several campuses with TPR staff

Late Fall
- Cohort 1: TPR training for select staff from comprehensive high schools

Winter
- TPR SAT Prep courses at comprehensive high schools with RRISD staff

Late Spring
- Cohort 2: TPR training for select staff from all high schools
Making it Accessible

- **Contract**
  - $1500*/teacher for training
  - $65*/kit if volume > 400 kits

- **3 teachers per campus (3x5=15)**
- **Required to purchase 80 kits (80x5=400)**

- **Student cost**
  - $100, $25 F/R lunch
  - Covers $65 for kit plus extra duty pay/scholarship for F/R students
Each section is scored 200 – 800 and Section Scores are added together to get the Total Score.

The official name for “Verbal” is “Evidence-Based Reading and Writing”

Total Score will range from 400 – 1600 for SAT and 320-1520 for PSAT.

SAT/PSAT Score Report

Verbal 500  Math 560
# SAT/PSAT Score Report

## Test Scores
- **Math**: 28
- **Reading**: 27
- **W & L**: 23

## Cross-Test Scores
- **Analysis in History/Social Studies**: 14
- **Analysis in Science**: 16

## Subscores
- **Command of Evidence**: 5
- **Words in Context**: 4
- **Expression of Ideas**: 7
- **Standard English Conventions**: 7

**Test scores**: Your math test score is just another version of your math score, while your reading and writing & language scores are broken out from your verbal score.

**Cross-test scores**: These scores reflect your performance analyzing texts and problem-solving on questions dealing with history/social studies and science topics, from across all sections of the exam.

**Subscores**: These offer additional ways of reviewing your performance. Review your Areas of Focus to see where you can target your prep to improve your scores.
SAT/PSAT Score Report

Your answer is here

Response Legend

1. Question number
2. Your response
3. The correct response
RECOMMENDATION ENGINE: directs you to what will most improve your score.

Now let's look at what to do next:

Areas of Strength
Based on this exam, here's where you're scoring well:

- READING
  - Vocabulary in Context
- MATH
  - Building Functions
- READING
  - Quantitative Information

Areas of Focus
Based on this exam, here's where you can improve:

- READING
  - Overall Text Structure
- WRITING AND LANGUAGE
  - Supporting an Argument
- READING
  - Citing Textual Evidence
SAT/PSAT Score Report

Essay (optional)

Essay Scores  Reading  Analysis  Writing
2-8          5        4        4

Comments
Discuss the central idea or theme of the prompt text in more depth. Discussing the author's diction will make your essay stronger. The more detail you provide, the more compelling your essay becomes.
Hit! Your response was a good attempt. However, you could bolster your score in this section by explicating the central idea of the speech. The analysis section should also be well-developed. Expand on your key ideas using varied sentence structures and rich vocabulary. This way you will be able to express your ideas in a crisper manner. All the best!

Your essay submission begins on the next page.
Welcome to The Princeton Review’s Administrator Dashboard!

This dashboard contains everything you need to proactively monitor and manage your course and student data. You can track student progress, assess test scores, and evaluate your course’s progress toward student success.

Your Reports:

- **Course Information**
  View course details, including course schedule, class roster, and your local Princeton Review contact

- **Student Scores**
  View, download, and print copies of your students’ detailed score analysis for each test

- **Test Response Analysis**
  View detailed score analysis for all students by test, by category, and by question

- **Score Trends**
  View score trends over all administered tests and see average improvement for each section of the tests

- **Drill Performance**
  View student performance on online student portal drills

- **Online Portal Progress**
  View student progress through the Learning Tracks on the online Student Portal, including completion of Essentials, Lessons, and Drills
Class-wide Data Reporting

Administrator Dashboard

- Home
- Course Information
- Student Scores
- Test Response Analysis
- Score Trends
- Resources

Student Scores Reports

View, download, and print copies of your students' detailed score analysis for each test.

**Student Scores**

Select Bulk Print to print all scores at one time

Hyperlink to individual report

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>MSM ID</th>
<th>EMAIL</th>
<th>SCORE REPORT</th>
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<td>One</td>
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<td><a href="mailto:student.two@review.com">student.two@review.com</a></td>
<td>PDF</td>
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## Class-wide Data Reporting

### Administrator Dashboard

![Dashboard with test response analysis](image)

#### SAT Ultimate USA High School

**Pick a Test Name**: SAT Practice Test A

**Categories**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>NAME</th>
<th>QUESTIONS PER CATEGORY</th>
<th>CLASS PERFORMANCE BY CATEGORY</th>
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<tbody>
<tr>
<td>212</td>
<td>Explicit Meanings</td>
<td>5</td>
<td>Green, 47%</td>
</tr>
<tr>
<td>213</td>
<td>Implicit Meanings</td>
<td>7</td>
<td>Green, 52%</td>
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<tr>
<td>215</td>
<td>Citing Textual Evidence</td>
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<td>216</td>
<td>Central Ideas &amp; Themes</td>
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<td>Green, 100%</td>
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<td>218</td>
<td>Relationships in Passages</td>
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<td>Part-Whole Relationships</td>
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<td>225</td>
<td>Point of View</td>
<td>3</td>
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<td>226</td>
<td>Purpose</td>
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<tr>
<td>228</td>
<td>Claims &amp; Counterclaims</td>
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<td>Reasoning</td>
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<td>232</td>
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<td>233</td>
<td>Quantitative Information</td>
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Class-wide Data Reporting
# Class-wide Data Reporting

## Administrator Dashboard

The dashboard provides various options such as Home, Course Information, Student Scores, Test Response Analysis, Score Trends, Drill Performance, and Online Portal Progress. The current selected option is Drill Performance.

### Drill Performance

The table below shows the performance data for ACT Ultimate USA High School:

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Class-wide Data Reporting

Administrator Dashboard

Online Portal Progress

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<tr>
<th>COURSE ID</th>
<th>MSM ID</th>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>LOGINS</th>
<th>ESSENTIALS COUNT</th>
<th>ESSENTIALS STARTED</th>
<th>ESSENTIALS COMPLETED</th>
<th>LESSON</th>
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</thead>
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<td>310382923 Student</td>
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<td>3</td>
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<td>310382928 Student</td>
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<td>40</td>
<td>19</td>
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</tr>
<tr>
<td>313415</td>
<td>310382927 Student</td>
<td>TWO</td>
<td></td>
<td>5</td>
<td>43</td>
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<td>9</td>
<td></td>
</tr>
</tbody>
</table>
Implementing in 2017-2018

- **College Readiness & Study Skills Course**

- **Outside the School Day**
  - PSAT Prep Camp for National Merit Hopefuls
  - PSAT Prep Camp (early fall)
  - SAT or ACT Prep Camp (winter for SAT School Day)
  - SAT Prep Camp (spring)

- **Professional Development Cohort 3**
  - CRSS and AVID teachers
Looking toward the Future

- Standardizing CRSS Course Content and Syllabus and creating a PLC for CRSS teachers
- Evaluating the effectiveness of the outside the school day models
- Creating opportunities for TPR cohort teachers to engage together as a PLC
- Analyzing data to determine impact and best practices
- Using data to encourage students to enroll in a course
- Expanding to include ACT Prep
- Embedding SAT/ACT in the core curriculum (content/format/strategies)
Questions
Contact Information

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  - Roel.Piseno@review.com