BYOT for All

How to Kill the Witch Doctor

https://goo.gl/BMKZpz
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Creating the Witch Doctor (Before 1-1)

• Labs or carts with multiple users
• Lockdown and control
• Voodoo tools
• Saving users from others and themselves
What Drives Shift to Mobile?

- Shift to web (cloud) resources
- Ease of management
- Cost
- Convenience – Proliferation of smartphones
- Apps make sense to users
- Social media
1-1 Naturally Follows...

- Increased classroom demand for tech
- Advantages of mobility
- 24/7 access
- Nature of mobile devices
Which Management Model?

- Institutional
- Mixed
- Personal
The Personal Management Model

- Treat devices as if user owns them
- User responsible for updates, repair, maintenance
  - We provide support and protection plan
- MDM allows app management and monitoring
- Parents included in agreement
- Development of RUA over AUP
Why Choose the Personal Model?

- Fits design of mobile devices
- Limited support staff, time, expertise
- Enhances engagement & ownership of learning
- Focus on user behavior & personal responsibility
- Retire the witch doctor
Results

- Increased student engagement and personal responsibility
- Sharp decrease in tech management need
- Some teachers experimented, evolved, and grew
- “Tech” fades and learning comes forward
- Provides access to more Dig Cit issues
Can We Expand this Model?

- Other student devices started to show up
- Began to offer more choice to staff
- Became more device-agnostic
- Focused on network access and bandwidth
- Shifted from control to support
Staff BYOD Program

- Cozad’s Staff BYOD Program
  - http://techcafe.cozadschools.net/2015/04/staff-byod-technology-program.html
- Teachers provide their own computer and/or iPad
- District “Leases” device back from them to use for work
- Benefits of BYOT plus:
  - Decreased capital outlay
  - Increased flexibility
  - Increased staff development
Transition to True BYOT

- Cozad High School’s Student Device Program
  - http://techcafe.cozadschools.net/2016/04/chs-1-1-ipad-program-changes.html

- Response to budget issues

- Four options
  - School only device
  - Lease current device
  - Lease new device
  - BYOD
Current Culture

- Minimal filtering & restrictions
- Emphasis on Dig Cit
- Increased transparency into student social issues
- Enhanced communication with students, parents, community
- Increased teacher “independence”
- Witch Doctor role is diminished
Challenges

- “Legacy” mindset for some staff
- Administrator “comfort zone” is challenged
- Widening gulf with non-adopters
- Adapting professional development
- Community education
- Adapting bureaucratic practices
Thank You!

- Visit us at [http://www.cozadschools.net](http://www.cozadschools.net)
- Cozad’s [iPad Central](http://ccsipadcentral.weebly.com/high-school.html) website
  - [http://ccsipadcentral.weebly.com/high-school.html](http://ccsipadcentral.weebly.com/high-school.html)

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