Lesson One: Google Yourself
Students make a “Top Ten” (or a “Top Five” if cutting down the number helps with time) list of values they live by. A sample list of generic values could be done as an example:
→ Honesty
→ Family
→ Cheerfulness
→ Confidence
→ Discipline

Here is a link to a long list of values if students need some help:
https://www.stevepavlina.com/articles/list-of-values.htm

After students have created their list, have them access one of their social media outlets. Students should try and find where their most important values are represented at in their social media presence. Have them consider:
→ Their tweets and retweets on twitter
→ What they favorite and who they follow on twitter
→ What they are posting on Instagram and Facebook
→ What they are liking and following on Facebook and Instagram
→ Snap Chat: what are they sending for others to screen shot? What Snap Chat stories do they post?

Finally, have students Google themselves. What images and results come up by Googling their name?

As a closure, ask students if their online self image represents their values. Freshmen/Sophomores may do better with a Quick Write as to not get into a discussion where pointing fingers occurs. After Quick Write, have them discuss what they wrote about. Then have 1 person share main points from their discussion.

Juniors/Seniors may find more of a benefit from a group discussion. Some questions to have students consider:
→ How important is your presence online? What does your online presence reflect back onto you?
→ What kind of impact does your self-image online have?
→ Does your self-image online truly represent who you are as a person? Do your values come through to others?