Digital Citizenship....AGAIN

Stephen Sautter & Chris Holder
York High School
Social media is like water, it is everywhere. We can ignore it and watch kids drown, or we can teach kids how to swim.
THE WHY

WE STARTED BECAUSE:

- We weren’t providing any instruction on proper use & etiquette
- Multiple student & adult examples of poor digital decisions
- Student digital footprint after YHS
- Proactive approach - creative culture of positive, reflective use of technology
- Catalyst -
  - Student Snapchat/Instagram post
  - Student suicide
  - Yik Yak - bomb threat
THE DESIGN

● Stephen and Mitch - Vision
  ○ Periodic rain - not one downpour
  ○ Relevant & meaningful
● Common Sense Media
● Instruction
  ○ Karen Hasse
  ○ English Department
● How do we implement?
IMPLEMENTATION

- **Kickoff - Karen Haase**
- **English Department**
  - Integrate within English curriculum
  - Differentiation between grades levels
  - Bi-weekly lessons during English (Co-teach, Individual)
  - Lessons adapted from Common Sense Media Digital Citizenship Curriculum
  - Each English teacher developed lessons for monthly themes (ownership)
- **Archiving examples**
  - Folders for monthly units
  - Ongoing
  - Adapt and add to lesson each year to avoid repeat
- **Educate Teachers**
  - Experience lessons
STUDENT REACTION

- Negative at first
- Turned into productive conversations
- Productive conversations turned into student ownership
- Student ownership turned into reflective actions
- School ownership
- Student-initiated phone challenge
GOING FORWARD

- Must move beyond YHS
- Community Involvement
- Use of local media to help
- Student-led conferences
- Student challenges promoting responsible use
- Must sustain program
DIGITAL LESSON

Google Yourself

Google
Resources

Presentation:  https://goo.gl/7xS0l8

Lesson 1 - Google Yourself

YHS Digital Citizenship Plan

YHS Digital Citizenship Curriculum