The Quality and Safety Education for Nurses (QSEN) Project addresses the challenges of preparing future nurses with the knowledge, skills, and attitudes (KSAs) necessary to continuously improve the quality and safety of the healthcare systems within which they work. Implementing relevant, active learning activities can sometimes be challenging. This student assignment demonstrates how one BSN program designed a learning activity that engages students and uses the domain of Patient-Centered care to partner with patients to improve patient outcomes and engage students.

### Objectives

- Identify key strategies to effectively and efficiently use QSEN in the nursing curriculum.
- Use QSEN as a framework for developing a learning activity that is Patient-Centered and engages students.
- Use QSEN as a framework for developing a learning activity that promotes the development of clinical reasoning skills.

### Patient-Centered Care

Providing care that is respectful of and responsive to individual patient preferences, needs, and values and ensuring these patient values guide all clinical decisions. (IOM)

This Project:

**Knowledge:** Integrate understanding of patient (target population) centered care, information, communication, and education

**Skills:** Communicate patient values, preferences, and expressed needs

**Attitudes:** Respect and encourage individual expression of patient values, preferences, and expressed needs.

### Student Project: Community Health Promotion Project

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#### Stage 1: Assessment of Learning Need

- Identify a target population for a community-based health teaching project
- Observe and assess learning need of target group
- Identify a patient-centered health issue (learning need) affecting the group
- Describe how you assessed the learning need/health issue of the group. Use Health People 2020 Objectives as a guide
- Explain why the topic is a health issue for the group as well as in the community/nation
- Describe the target population including age/developmental level, social, cultural, education level, literacy, and motivation factors to support
- Identify health education goals and levels of prevention involved in the teaching session

#### Stage 2: Develop Design of Project

- Develop two or three specific behavioral outcome objectives that learners are expected to accomplish as a result of your project
- Identify the learning domains and learning tasks involved
- Identify the teaching strategies involved and the evaluation method for each objective

#### Stage 3: Implement the Project

- Implement the project

#### Stage 4: Evaluate the Project

- Describe how you evaluated the project using formative, summative, and long term outcome evaluation

#### Poster presentation to faculty and students

- Present a poster presentation to faculty and students on the project. Receive feedback from faculty and peers

### References

References available upon request

### Contact Information

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References available upon request