What Do They Expect from College?

What We Have Learned From the College Readiness Dialogues

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Beginnings.. How Coffee Connects to College Readiness

Once upon a time...
there were two librarians who liked to talk, dream, drink coffee and talk some more about...

Shared experiences and moaned about how unprepared many freshman appeared to be for basic research

What was going on? How could this be? Hey.. WE were prepared for our freshman year ;-)
Inquiring Minds Wanted to Know....

What were the challenges high schools were facing in their efforts to develop information literacy competencies?

How were Information Literacy Standards incorporated into the curriculum of high schools and higher education?

How can librarians and fellow educators collaborate to bridge the perceived gap in critical thinking skills?
Rockhurst University
Kansas City, MO

- One of 28 Jesuit colleges and universities in the US
- 50+ degrees in humanities, sciences, business, health; bachelors, masters, doctoral
  - Undergraduate Core curriculum
- 2015/2016
  - 2,825 students (2,172 FTE, 318 FTC)
  - Student to Faculty Ratio: 12 to 1; average class size is 25
  - First to Second Year Retention Rates: 85%+
  - 4-year graduation rate: 65% 
- Library staff:
  - 5 full-time librarians, 1 full-time paraprofessional, 5 part-time paraprofessionals
Blue Valley School District, USD 229
Stillwell, KS
Kansas City metro area
Librarians: Jessica Edwards, Ken Stewart

2014/2015
• 22,648 students
• 20 elementary schools (1 full-time librarian, 1 full-time para)
• 9 middle schools (1 full-time librarian, 1 full-time para)
• 5 high schools (2 full-time librarians, 2 full-time paras)
Research
Is college level research moving beyond the traditional research paper?
What research skills are needed by incoming freshmen? [web site evaluation, proprietary database navigation and familiarity (are they prepared to use them), mining print sources, etc.]
Do colleges/universities require print sources?
Do professors arrange class time for library/research orientations?

Ethics
How is plagiarism being handled at the college/university level?

Mechanics
Which paper formats are being used in writing? (APA, Chicago, MLA, etc.)
How specific are professors in these formats? In grading, does the formatting carry much weight?

Exams/Presentations
What types/styles of writing are being required?
Are students expected to know various presentation styles? (PowerPoint, public speaking, etc.)
What types of projects are required in classes?

Team work/Team building
Are students taught to work as a team or are they expected to already have this skill?
> What courses are they failing as freshmen?
> What deficiencies in reading/math/study skills do incoming freshmen display?
> If you had to pick 10 essential skills for college freshmen, what would they be and how would you rank them?
> Are information literacy skills being taught at the college level or are students expected to possess them?
Are assignments given to freshman in the area of the social sciences topical or inquiry based?
Are students required to use primary sources?
Are the students familiar with and able to distinguish between primary, secondary and tertiary sources and artifacts, facsimiles, etc.?
Are students required to read journal articles as well as textbooks?
How much reading is required in freshman level courses in the social sciences?
How much reading is required in freshman level language arts classes?
Are students required to read primarily novels, drama, poetry or are expository and technical pieces included?
2nd College Readiness Dialogues
Nov. 2011

9:00 – 4:00

New additions:
- Skype-ing
- Public Librarians
- Best Practices
College Readiness Dialogue Program Agenda  
November 12, 2011

9:00-9:15 am Introductions

9:15-10:45 am Skype sessions with experts in College Readiness:

Carl Harvey, President of the American Association of School Librarians. College Readiness and preparing students from elementary through high school. Followed by group discussion.

Lynda Duke, co-author of College Libraries and Student Culture. Results of survey work on college student use of libraries. Followed by group discussion.

10:45-Noon Breakout Sessions
Freshmen English (Facilitator: Sam Bell from JCCC),  
Freshman Social Studies? 
Freshman Science?

Academics would stay in room and school folk would come and go as they want? Float to all areas?

Noon to 1 pm Lunch and Lightening Round in commons area.
During this time a microphone will be available for those who want to share with the group about success they've had with events in their school with College Readiness. Tables with librarians who would look at assignments will also be available for those who wish to have feedback. Open tables to sit and discuss want with others with cues for possible topics.

1:15-2:15pm Public Librarians Panel
Librarians from area public libraries will present information about their outreach to high school and college students.

2:30-3:30 best practices, rubrics of good research assignments

3:30-4:00 Wrap up
College Readiness Dialog Table Talk Discussion Cues

1. What are the top 3 -5 skills you would identify for college readiness and how are they best developed?
2. What type of authentic learning scenarios might we collaboratively deliver to high school students to help them transition to the levels of work expected in university classes?
3. What are some successful techniques for convincing classroom teachers that our students are not being adequately prepared in the area of information literacy to get the most out of their college experience will offer -- and demand?
4. If a student doesn't need the library for research purposes, what value does the library (physical space) or librarian (physical presence) have to the student?
5. What are the differences in databases used in college and high school/middle school?
6. What approaches are needed for students to understand the foundations of citation styles?
7. How can we help students overcome library anxiety?
8. How can educators and librarians work with their administration and IT to facilitate College Readiness?
9. How can educators and librarians help students avoid plagiarism?
10. How can technology be used appropriately to prepare students for college?
3rd College Readiness Dialogues
April 2013

9:00 – 4:00

New additions:
- Kauffman Foundation
- Common Core
- Special Librarians
Agenda

8:30 am  Check-in opens

9:00  Introductions
  Welcome! Barb Stripling, President-elect, ALA

9:15  Kenneth J. Burhanna, Associate Professor
  Head, Instructional Services, Kent State University Libraries

10:15  Shelli DuPree, Blue Valley District Coordinating Teacher
  Making the Shift to the Common Core

10:45  Breakout sessions

12:00  Lunch
  Ken Stewart, Blue Valley HS, School Librarian
  ALA's initiative Promise of Libraries Transforming Communities

12:45  Paul Steensland, Reference Librarian, St. Louis County Library
  Anna Francesca Garcia, Outreach Education Librarian,
  Kansas City Public Library
  Public Libraries Working with Schools

1:45  Tami Albin, Jill Becker, Caitlin Donnelly, Erin Ellis, Bayliss Harsh,
  Mary Raple, and Stephanie Scurto
  University of Kansas
  Bridging the Transition - from High School to Higher Education

2:15  Share Fair
  Cynthia Akers Kane  Emporia State University  Coordinating meetings
to become more aware of information literacy competencies and expectations
  Mickey Ebert  National Archives  How the National Archives' primary sources
  are at the Core of the Common Core
  Amelia Nelson  Nelson-Atkins Museum of Art  Visual Thinking Strategies

3:45  Wrap-up

(All times after 9:00 are approximate)
4th College Readiness Dialogues
April 2014

9:00 – 4:00

- Emphasis on first year college assignments and what we can learn from them.
College Readiness Dialogues 2014 “Together We Learn”
April 1, 2014
9am to 4pm
Kauffman Foundation Conference Center
Kansas City, Missouri

Final Agenda

9am Welcome and Introductions--Ken Stewart, Librarian, Blue Valley High School and Laurie Hathman, Library Director, Rockhurst University

9:15 Keynote Speaker via Skype: Dr. Lesley S. J. Farmer, co-chair, AASL/ACRL Interdivisional Committee on Information Literacy.

10am Breakout Session: Strategies for Successful Collaboration with Faculty in Developing Research Assignments.
Facilitators: Danielle Theiss, Rockhurst University (Session Coordinator), Research, Learning and Assessment Services Librarian; Robert Hallis, University of Central Missouri Associate Professor of Library Services and Instructional Services Librarian; Joshua Mika, Metropolitan Community College-Longview, Reference Librarian/Adjunct Faculty (Research and Bibliographic instruction); Jessica Tipton, Johnson County Community College Assistant Professor and Evening/Weekend Librarian.

11am College Ready --What Can We Learn from First Year College Assignments? Jean Dornham, PhD, Professor, University of Northern Iowa, School Library Studies.

12pm Lunch

1pm Perspectives on College Readiness From the Professor’s View. Dr. Sarah Hicks, Assistant Professor of Education, Rockhurst University; Laurie Hathman and Danielle Theiss, Rockhurst University

2 - 4pm Share Fair Sessions
1) Innovative Public Library Programming Perspective. Paul Steensland, Reference Librarian, St. Louis County Public Library; Anna Francesca Garcia, Outreach Education Librarian, Kansas City Public Library

2) College Readiness of Nontraditional Learners. Lauren Hays, Instructional and Research Librarian, MidAmerica Nazarene University.

3) College Now. Jessica Tipton, Johnson County Community College
Oh...and THIS happened
5th College Readiness Dialogues
April 2015

9:00 – 4:00

- Emphasis on what Information Literacy looks like on the K-16 spectrum
College Readiness Dialogues 2015 “Together We Learn”
April 10, 2015 9 am to 4pm
Kauffman Foundation Conference Center
Kansas City, Missouri

Agenda

9 am Welcome and Introductions--Ken Stewart, Librarian, Blue Valley High School and Laurie Hathman, Library Director, Rockhurst University

9:15 Keynote Speaker: Ann Riley, Vice President/President Elect of the Association of College and Research Libraries and Associate Director for Access, Collections and Technical Services, University of Missouri-Columbia

Keynote Topic: The New Framework for Information Literacy: Directions for the Future

10:15-10:30 am: Break

10:30 am: Perspectives on College Readiness from the Professors’ View: University Faculty Share Their Expertise. Panel and Breakout sessions

Panelists: Kerry Dixon, University of Saint Mary’s, Leavenworth, KS; Sandra Gonsher, Rockhurst University, KCMO; Erin Rivers, Longview Community College, the University of Missouri at Kansas City, and Avila University.

12 noon: Lunch and networking

1 pm: Public Library Partners in College Readiness: How We’re Here to Help You.

Panelists: Brandon Portillo, Mid-Continent Public Library; Kate McNair, Johnson County Public Library; Davette Dean, Cass County Public Library; Miriam Wallen, Lawrence Public Library; Kim Patton, Kansas City Kansas Public Library; Anna Francesca Garcia, The Kansas City Public Library

2-2:15 pm: Break

2:15-3 pm: What’s Happening in the Trenches (district and school levels)

Speakers: Cristy Bolton, Blue Valley School District; Candee Hoffman, Kansas City Kansas Public Schools; Mary McGinty, Kansas City Kansas Public Schools, Wyandotte High School; Carmaine Ternes, KASL Past-President, Emporia High School; Marcy Sandberg, Washburn Rural High School

3-3:30 pm: Share Fair Sessions: Attendees are invited to share their initiatives with the larger group.

3:30-4pm: Wrap Up
6th College Readiness Dialogues
April 2016

9:00 – 4:00

- Emphasis on the social and developmental challenges for students transitioning from high school to college and how this impacts libraries
College Readiness Dialogues 2016 “Together We Learn”
April 22, 2016
9 am to 4 pm
Kauffman Foundation Conference Center
Kansas City, Missouri

Agenda

9 am Welcome and Introductions (Brush Creek Room)
Ken Stewart, Librarian, Blue Valley High School and Laurie Hathman, Library Director, Rockhurst University

9:15am - 10:30 am (Brush Creek Room) Keynote Panelists: Dr. Matt Quick, Vice President for Student Development and Athletics, Rockhurst University; Kristin Asquith, Blue Valley High School Gifted Coordinator; Jill Becker, KU Libraries Center for Undergraduate Initiatives; Christine Taylor-Butler, author and past MIT Admissions Interviewer

Keynote Topic: What Do They Expect? The Impact of the Social/Personal Transition From High School To College on the Academic Experience.

10:30am -10:45am Break

10:45am -12pm Breakout sessions

- 10:55-11:40 Small group discussions responding to keynote session (Paseo and Troost rooms)
- 11:40-12 Reconvene to share observations from each breakout session with larger group (Brush Creek room)

12-1pm Lunch and networking (Gilham Park and Brush Creek rooms)

1 - 2pm Innovative Schools Panel: Lindsey Dolge, Principle, Ewing Marion Kauffman School: Paula Schaaf, Coordinator of Early College Programs, Early College Academy; Dustin Havens, Teacher, University Academy; Selena Hughes, Teacher, Cristo Rey High School (Brush Creek room)

2-2:15 pm: Break

2:15-3:30 pm Breakout session: College students perspective regarding their transition from high school to college (Paseo and Troost rooms)
- Reconvene to share from each breakout session with larger group (Brush Creekroom)

3:30-4pm: Wrap Up (Brush Creek room)
Opportunities Created by CRD
TIPS

- Get a co-host from the other side (Academic or Secondary)
- Location: How far would you drive for this? (But post on state listservs)
- Enlist the support of school administration
- Keep the first event simple as far as agenda goes
- Establish a planning committee
- Facilities-costs, food, technology
- Evaluate
- Future Outreach: consider geography that makes sense: rural or urban
Get Your Administration Involved
Teacher Buy-in
ONE COMMON GOAL:

School Librarians

Academic Librarians

Public Librarians

Special Librarians
Resources to Help You Do This, too!

http://libguides.rockhurst.edu/collegereadinessdialogues
Contact Us

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