“SBG Principles to Practice”

1. Audit current grading and reporting practices

2. Write your purpose statement for grading AND reporting

3. Determine your “Desired Results” (Wiggins and McTighe, 2002)

4. Create COMMON RUBRICS that align precisely with your standards and substandards

5. Analyze Reporting Practices & Electronic Gradebook

6. Create Balanced and High Quality Summative Assessments

7. “Determine Acceptable Evidence”

8. Plan Learning Experiences

9. Plan Formative Assessments & Analyze Data

10. Build excellent FEEDBACK systems.

11. DECLARE grades by avoiding averaging and calculating.