Please see the notes under each slide for ideas and links to resources.
15X4 Genius Hour GOOGLE DRIVE Resource Folder
What is GENIUS HOUR?
“What can you learn in 60 minutes?”

Looking to create a sense of urgency in students
“What can you learn in 60 minutes?”

15 minutes to dive into the selected topic of interest.
15 minutes to inquire more about the topic and finalize the notes that will shape into a presentation tomorrow on “Create” day.
15 minutes to create something that students will use to teach the class about their topic.
“What can you learn in 60 minutes?”

Ready, set, inspire! How will you teach others what you learned?
Use the sites below to explore a topic of interest.

The Kids Should See This
“Smart Videos for Curious Minds of All Ages”

Animalist
“Powered by a team of genuine animal fans, we focus on learning anything and everything we can about the world of animals.”

TED-Ed
Videos based on the topics that you’re interested in!

Student Science
Who knew science could be this exciting? Check it out!

Code Academy
Learn to code, for free

Kids TECH News
The latest news in the tech world

Discovery News
Khan Academy
Learn anything

Newsela
Nonfiction literacy and current events in the topics of war and peace, money, law, health, sports, and more!

TweenTribune
Features topics about animals, fashion, entertainment, school, science, technology, national and world news written by kids and professional journalists.

Dogo News

Waukesha Freeman

Teaching Kids News.com

Scholastic ACTION Magazine
What source did you visit?

Feel free to make a copy of this form and use it!

EXPLORE Exit Form
Go deeper into this topic and learn as much as you can!

Commonly asked questions teacher → student

- What question are you looking to answer?
- What topic will you teach us about on Friday?
- Where are you finding your information?
- Where are you keeping your notes?
- Are you citing your sources?
- Tell me about your note-taking strategy (shorthand, abbreviations, copy/paste)
- What do you need from me? What can I offer you?

Notetaking ideas

- Basic Notebook
- Post-it Note Template
- Double Sides notebook page
- Google Doc
- Notability
- Notes App
Are you passionate about your chosen topic?

Yes!

Not yet

Feel free to make a copy of this form and use it!

*DIVE Exit Form*
What are you going to share about this topic? Where are you keeping your notes?

Conferring questions:

- What are you going to share about this topic? What question are you looking to answer?
- Have you found enough information to share your findings and teach us something new?
- Have you changed topics since Monday? From what to what? Why?
- How will you present to the class? What medium will you use?
- What do you need from me? What can I offer you?
What did you use to learn more about your topic today?

- Articles
- Infographics
- Activity
- Games
- Other
- Video Clips
- Other

* Required

What is the essential question that you are looking to answer? *

Your answer

Feel free to make a copy of this form and use it!

INQUIRE Exit Form
You have 15 minutes to create something to inspire others about your topic!

Conferring questions:

● What are you creating to teach us about your findings?
● What resources do you need? Do you have access to that/those things?
● Is there anything you need from me to make this happen?
CREATE Genius Hour Check-Out Form

krēāt/ to bring (something) into existence.

synonyms: produce, generate, bring into being, make, fabricate, fashion, build, construct, design, devise, originate, frame, develop, shape, form, forge

What is the essential question that you are looking to answer? *

Your answer

Feel free to make a copy of this form and use it!

CREATE Exit Form
Today is the day! Teach us something NEW!
As students present, the audience should offer feedback. Below are a few options for feedback that are kid-tested and teacher approved ;)

**Today’s Meet**
Students log in to this classroom chat and add their feedback for the presenter.
IDEA: Due to the ongoing classroom dialogue screen, ask students to begin every comment with the presenter’s name so it is easier for that person to find.

**Google Classroom Announcement Post**
If you use Google Classroom, create an announcement for student to reply to with feedback.

**Google Doc**
Create and share editing privileges with the class to add their grows and glows after a presentation. Organize this document using tables or columns to separate presenters and their feedback.

**Post-It Note Wall (Post-it Note Plus)**
Ask students to write a glow and grow for the presenter on a Post-It Notes and stick it to a wall. Afterwards collect these notes and give them to the presenter. Another option is to scan these post-it notes with the Post-it Note Plus App and send the file
out to the presenter.
IDEA: Ask students to write the presenters name at the top and their own name on the back.

**Feedback Hardcopy**
Without technology? Give students a copy of a feedback form to record their own thoughts on. Collect these at the end to read and distribute to presenters.
Feel free to make a copy of this form and use it!

*REFLECT Exit Form*