This is the first part of the storyboard, which guides you to breakdown a video into scene. It helps you control the flow of a video and plan for the field shooting. You will elaborate each scene into more detailed stories (examples on the back).

<table>
<thead>
<tr>
<th>Scene Locations</th>
<th>Scene 1</th>
<th>Scene 2</th>
<th>Scene 3</th>
<th>Scene 4</th>
<th>Scene 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Characters/Actors</strong></td>
<td>Women A and B's house</td>
<td>Women B’s house</td>
<td>Women B’s house</td>
<td>Women A’s house</td>
<td>Demo plot</td>
</tr>
<tr>
<td><strong>Relationship between actors</strong></td>
<td>Women A &amp; B and B’s husband</td>
<td>Women A &amp; B and B’s husband</td>
<td>Women A &amp; B and B’s husband</td>
<td>Women A &amp; B and B’s husband</td>
<td>Women A &amp; B and B’s husband</td>
</tr>
<tr>
<td><strong>Topics/Stories</strong></td>
<td>1. Food shortage and poor yield due to the drought</td>
<td>1. Food shortage and poor yield due to the drought</td>
<td>1. How did women B find out about the DT varieties?</td>
<td>1. How did the B’s household decide to grow DT?</td>
<td>1. Traditional vs. DT maize</td>
</tr>
<tr>
<td><strong>Time</strong></td>
<td>30-40s</td>
<td>30s</td>
<td>2 mins</td>
<td>45s</td>
<td>2 mins</td>
</tr>
</tbody>
</table>

**Where** are you going to shoot each scene.

**Who** are going to act in each scene, & what’s the relationship between actors (*help you to indicate the farmer actors*).

**What Topics** guide farmer actors present a technology & share personal stories. *These topics are emerged from your interviews or chats with adopters or farmers tried a technology.*

Control the **time** for each scene.
The elaborated storyboard for each scene – this is the storyboard you are going to take to the field for the video shooting! I made them by using Powerpoint

Scene 1-1 Food shortage

1. Women A prepares lunch
2. Woman A finds there is no maize left at home
3. Women A goes to B’s house and requests B to share some maize

Scene 1-2 Food shortage & poor harvest due to the drought
1. Women B gives the maize
2. Women B asks A what happens and why her family don’t have food in December
3. Women A complains that the rain was not enough and came so late
4. She used to have enough harvest for food and a lot for sales too. But in recent years, it was difficult for her to get enough harvesting even for the household consumption because of the unstable rainfall.

Some narrative storytelling videos we produced for agricultural trainings

Topic: New maize varieties
County: Kenya
Language: Kamba
https://www.youtube.com/watch?v=IJUAT4qqjiw

Topic: Compost manure (Pit/Changu)
Country: Malawi
Language: Chichewa
https://www.youtube.com/watch?v=iRMf15G1ds&spfreload=10

Topic: Nutrition and food diversification
Country: Malawi
Language: Chichewa (translation coming soon)
http://www.youtube.com/watch?v=03Svhv0U2RIU