Guided Reading Gurus
Snapshot of Guided Reading K-2

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DISCLAIMER:

We have linked as much as possible in this powerpoint... however, they are our personal files from Google Drive...

PLEASE, PLEASE PLEASE MAKE A COPY FIRST!!!!!!!
Why Guided Reading?

We want to grow ALL readers!!!

- What is a **year's worth of growth**?

- **Text Level Ladder of Progress**
What is the hardest thing about guided reading?

- Brainstorm individually for 2 minutes and write one idea on each post-it
- At your table, sort your post-its into like categories
- Now, let’s sort it as a Whole Group
Organization

What tools do you need to get started and stay organized?
TEACHER ORGANIZATION

- Guided Reading Schedule and Color Coding

- Guided Reading Lesson Plans

- Guided Reading Binder

Book Nook Book Tracker

Anecdotal Notes - Video

- Student Data

- TPRI, Running Records, DRAs

- RTI
TEACHER ORGANIZATION ENVIRONMENT

- Strategies Up and Visible
- Strategies with lesson plans
- Letters/Sounds Chart
- Consonant Cluster Chart (F&P)
- Consonant Cluster Chart 2 (Color)
- Whisper Phones
- Laser Lights/tracking sticks
- Timer
- Rule Breakers
- Highlighter Tape
- Phonics Dance
- Hunks and Chunks
STUDENT ORGANIZATION

- **Reading Folders**
  - taken home daily
  - brought to the table

- **Book Boxes**
  - choice books
  - guided reading books
  - Journeys Decodables

- **Response Journal** (can also be taken home as homework)
PARENT VOLUNTEERS

- Book Nook Parent
- Book Nook Binder
- Daily 5 Parent Volunteers
- Watch Dog Volunteers
Now what?

- Use your Data to create groups
- DRA **Focus for Instruction**
- TPRI Grouping Mat
- Set up your schedule
Guided Reading Instruction

15-20 minutes

- Fluency Read (book from previous day)
- Word Work/Skill Focus
- New Book
- Whisper Reading
- Comprehension
- Writing (not every day and can be done independently during Daily 5 if needed or taken home as homework)
Fluency Read

● Book from previous day to practice fluency
● Opportunity to do a Running Record
  ○ Running Record App
  ○ Running Record Form 1
  ○ Running Record Form 2
● Fluency Activity

Fluency Read Video
Word Work ideas/Skill Focus

- Fountas and Pinnell Phonics Cards (picture/word cards)
- Skills from the Continuum

- LLI Classroom Connections (SRP)

- Poems

- Magnetic Letters

- Letter Arcs

- TPRI Intervention Activities

Word Work Video 1  Word Work Video 2

2 Vowels Go Walking  Beginning Blends  Blends  Sn-
Before reading

- Introduce the book
- Build background knowledge by asking questions making predictions
- Look at important pages in the book
  - Picture Walk
    - Important vocabulary words or difficult words... highlighter tape
  - Make predictions
- Set purpose for whisper reading

Pre-Reading Video    First Video
DURING READING

- students read the book independently

- students ask for help when unable to solve unknown words... have a system in place so they can show they need help... ex: touch your nose, hand on your head, etc.

- teacher is listening in on each student's reading and strategy use

- teacher is prompting (Fountas and Pinnell Prompting Guide)

- teacher is taking anecdotal records of observations / Recording

Noticing Self-Correction Video
AFTER READING

- teacher ask questions
  - check understanding of the text
  - check and confirm predictions
- teacher return to the text for teaching opportunity

- make connections
  - text to self
  - text to text

- complete activities that respond to the text
COMPREHENSION IDEAS

-Story Braid
-Comprehension Questions
-Guided Reading Goodie Bag
-Post-it Note Thinking
-Quiz Me Can questions
-Comprehension Question Bookmarks
-Comprehension Strategy Posters
WRITING IDEAS

- Write about reading
- Writing from Continuum
  - Kinder
  - 1st
  - 2nd
- Graphic Organizers (can be used for Homework)
- word work-Party Video
- Independent Reading Response

Writing About Reading Video
RUNNING RECORDS

- Analyzing with MSV
- Prompting
- Running Record App
  - Running Record Form 1
  - Running Record Form 2
PURPOSEFUL PRACTICE - DAILY 5

What are the other students doing?

- Read to Self or a STAR / Listening
- Computer/iPad
- Writing
- Fine Motor
- Word Work

How To Survive with Daily 5 Presentation
Classroom Management Ideas

- Expert Helpers
- Guided Reading Signal
- Potty Square
- Clear Expectations

Teachers/Students/Sounds Like/Looks Like

- Clearly Defined Spaces
- Consistency is Key

Consistency is key.
Parent Communication

How will parents know the expectations?

School ➔ Bridging the Gap ➔ Home
PARENT COMMUNICATION

- Signing Reading Logs
- Reading Strategies
- List of Sight Words
- Enrichment Options (2nd)
- Homework Ideas
- Question Stems
- Weekly Newsletters
- Fluency Practice 2nd Grade
- Emails
- Remind App
- Teacher Websites
TROUBLESHOOTING

- How many NEW books should I introduce a week?
- How many books should I send home a week?
- What are your questions?
CONGRATULATIONS...YOU’RE A GUIDED READING NERD!!!

Share out what’s going GREAT with your Guided Reading groups that others could benefit from too!!!
LISD Guided Reading Website

We are sooo excited to share the new Guided Reading Website!!!
SEND OFF

Be **Brave**! Go Be Be Amazing!
WEBSITES TO CHECK OUT

Some of our links are for one license so we encourage you to explore these websites to get a license for yourself!

http://readinginroom11.blogspot.com
http://rulintheroost.blogspot.com
http://thecornerstoneforteachers.com/40hour