Goal

To begin to build an implementation plan to advance powerful student-to-student discourse

Overarching Question

What does it take to build an implementation plan that is viable, reasonable, and effective?
Ground Rules

• We are about solutions.
• We are about cooperation.
• Everyone has expertise.
• Be honest.
Agenda

• Opening Frames
• Where Are We?
• Well-Structured Plan
• Plan Development
• Clarifying Expectations
• Next Steps & Closing Frames
Discourse refers to the ways of representing, thinking, talking, agreeing and disagreeing.

Discourse is central to what students learn.

Discourse is both the ways ideas are exchanged and what the idea entails.

- teacher<->student
- student<->student

Discourse answers the question, how do we interact with each other about our thinking?

Student Learning Behaviors

As a student I will own my learning when I consistently...

Explore Learning Targets...
by knowing what I need to learn, finding meaning and making connections in my learning.

Assess for Learning...
by determining my progress toward achieving the learning target.

Plan for Intervention and/or Challenge...
by seeking support when I'm struggling and discovering ways to remain challenged in my learning.

Use Learning Strategies...
by applying a variety of strategies and tools to help me learn.

Collaborate and Engage...
by interacting with other students and remaining actively engaged in my learning.

Analyze Data and Set Goals...
by creating learning goals and tracking my progress on an ongoing basis.

Show Evidence of Learning...
by determining how to demonstrate my learning.
Powerful Student-to-Student Discourse...

- Students engage in discourse
- Discourse is designed and structured for both engagement and rigorous learning
- Discourse focuses on ideas, thinking, strategies, reasoning & learning
- Significant learning emerges as a result of the discourse
What influences student-to-student discourse?
Plans of Action require...

- Clear Expectations and Objectives
  - what is expected?
  - how is it implemented?

- Capacity Building
  - resources
  - support
  - professional development

- Monitoring and Review
  - accountability
  - intervention and support

The Charles A. Dana Center
From the 2016 CIC session description...

“How do we promote appropriate and effective student-to-student discourse, and, in turn, support our Student Learning Behaviors?

We do so with a well-structured plan!”

Logical next question...

What is a well-structured plan?  
What makes a plan well structured?
To advance our work, we need to be able to answer the following...

- Where do we want to be?
- How will we know when we get there?
- What will we do if we don’t?
- What will we do if we’re there?

Adapted from Rick Dufour