STRATEGIES FOR SUPPORTING ONLINE TEACHERS

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iNACOL National Standards for Online Teaching
Meet Danielson's Domains

Domain 1: Planning and Preparation
- 1a Demonstrating Knowledge of Content and Pedagogy
- 1b Demonstrating Knowledge of Students
- 1c Setting Instructional Outcomes
- 1d Demonstrating Knowledge of Resources
- 1e Designing Coherent Instruction
- 1f Designing Student Assessments

Domain 2: Classroom Environment
- 2a Creating an Environment of Respect and Rapport
- 2b Establishing a Culture for Learning
- 2c Managing Classroom Procedures
- 2d Managing Student Behavior
- 2e Organizing Physical Space

Domain 3: Instruction
- 3a Communicating With Students
- 3b Using Questioning and Discussion Techniques
- 3c Engaging Students in Learning
- 3d Using Assessment in Instruction
- 3e Demonstrating Flexibility and Responsiveness

Domain 4: Professional Responsibilities
- 4a Reflecting on Teaching
- 4b Maintaining Accurate Records
- 4c Communicating with Families
- 4d Participating in the Professional Community
- 4e Growing and Developing Professionally
- 4f Demonstrating Professionalism
PLANNING AND PREPARATION
the online teacher knows and understands...
CURRENT BEST PRACTICES AND STRATEGIES FOR ONLINE TEACHING AND LEARNING AND THEIR IMPLEMENTATION IN ONLINE EDUCATION.
Course Content
Interaction
Assessment
COURSE DELIVERY

• **Predictability**: Write detailed and consistent information
• **Organization**: Provide guidance about how to use the course management tools effectively
• **Preparedness**: Know your syllabus and resources
• **Resourcefulness and planning**: identify alternative plans
• **Responsiveness**: frequent monitoring and timely response
The Instructional Delivery Continuum (E.g., Fully Online to Blended to Face-to-Face)

http://www.blendedlearning.org/models/
USE OF AN ARRAY OF GRADE-APPROPRIATE ONLINE TOOLS FOR COMMUNICATION, PRODUCTIVITY, COLLABORATION, ANALYSIS, PRESENTATION, RESEARCH, AND CONTENT DELIVERY
THE USE OF EMERGING TECHNOLOGIES IN A VARIETY OF MEDIUMS FOR TEACHING AND LEARNING, BASED ON STUDENT NEEDS.

http://tec-variety.com/freestuff.php

ADDING SOME TEC-VARIETY

100+ Activities for Motivating and Retaining Learners Online

http://tec-variety.com/freestuff.php
THE IMPORTANCE OF INTERACTION IN AN ONLINE COURSE AND THE ROLE OF VARIED COMMUNICATION TOOLS IN SUPPORTING INTERACTION.
CLASSROOM ENVIRONMENT
the online teacher is able to...
FACILITATE AND MONITOR APPROPRIATE INTERACTION AMONG STUDENTS.
STRATEGIES TO FACILITATE ONLINE DISCUSSIONS

- Give students **clear expectations**
- **Assess the quality as well as the quantity** of the students' online posts.
- **Provide a schedule** of upcoming deadlines.
- **Provide structure** for students to post to threads.
- **Make yourself visible** in the discussion.
- **Do not allow domination** of the discussion.

https://www.edutopia.org/pdfs/stw/edutopia-onlinelearning-mastering-online-discussion-board-facilitation.pdf
APPLY EFFECTIVE FACILITATION SKILLS BY:

● CREATING A RELATIONSHIP OF TRUST
● CONSISTENT AND RELIABLE EXPECTATIONS
● ENCOURAGE INDEPENDENCE AND CREATIVITY
● DEVELOP OF A SENSE OF COMMUNITY AMONG THE PARTICIPANTS.
ESTABLISH STANDARDS FOR STUDENT BEHAVIOR THAT ARE DESIGNED TO ENSURE ACADEMIC INTEGRITY AND APPROPRIATE USE OF THE INTERNET AND ONLINE WRITTEN COMMUNICATION; TEACH STUDENTS THAT COPYRIGHT LAWS ARE CREATED FOR A REASON.
MODEL AND COMPLY WITH INTELLECTUAL PROPERTY POLICIES AND FAIR USE STANDARDS AND REINFORCE THEIR USE WITH STUDENTS
Cite Your Sites!
Exploring the Internet’s Role in Academic Plagiarism

Remix, Reuse, Recombine
Holding a Seminar on Mash-Up Culture
INSTRUCTION
Conditions for success

strong and regular communication with students, using a variety of tools.

prompt and regular feedback

setting and communicating high expectations

clear definitions of objectives, concepts, and learning outcomes and the course organization
Student-centered instructional strategies

connected to real-world applications
peer-based learning
inquiry-based activities
collaborative learning
self-directed learning
small group work
Take time for icebreakers
Tell your story
Use a variety of communication methods
Try text message reminders
Send digital notes of encouragement
8 LESSONS LEARNED FROM TEACHING ONLINE.
the online teacher...

maintains ongoing and frequent interaction with students, parents, and mentors

provides consistent feedback and course materials in a timely manner

uses online tools to track student enrollments, communication logs, attendance records, etc.
Supporting and Evaluating Online Teachers
MEET A VIRTUAL PRINCIPAL
What does an online principal look for?

- Up-to-date announcements
- Frequent communication
- Personalized Feedback
- Quality interactions in the forums
- Gradebook
10 WAYS TO ASSIST THOSE WHO ARE EITHER NEW TO ONLINE OR BLENDED LEARNING

1. Incremental Change - start with low-cost, low-risk, low-time strategies
2. Shared Success Stories and Best Practices - from other teachers
3. Training and Development - online teaching and learning
4. Just-in-Time Support - authentic and targeted
5. An Atmosphere of Sharing - networks of support

10 WAYS TO ASSIST THOSE WHO ARE EITHER NEW TO ONLINE OR BLEND LEARNING

6. Awards and Incentives - extra tech, more planning time
7. Modeling - flipped meetings, screencasts, etc.
8. Mentoring and Coaching - experienced teachers, tech integration
9. External Supports - BOCES, Universities
10. Frameworks and Models - ADDIE

Resources

- University of Central Florida Teaching Online Pedagogical Repository
- Review of K-12 Online and Blended Education Research Literature
- Common Sense Media App Reviews
- Free Technology For Teachers
- Adding Some Teq-Variety
- Michigan Virtual Learning Research Institute
- NY Times Resources Academic Integrity
- 8 Lessons Learned
- Meet a Virtual Principal
- Mastering Online Discussion Board Facilitation